



District Report Card: 2017


| | |
|-----------------------|-----------------------------|
| State: Mizoram | District: Champhai |
| Class: 5 | Subject: Mathematics |
| Schools: 61 | Students: 965 |


Participation/Coverage


Students

| | | | | | | | | |
|--|--------|--|-------|--|--------|--|-------|--|
| <div>GENDER</div> <div></div> | Boys | | | | Girls | | | |
| | Number | | % | | Number | | % | |
| | 461 | | 47.77 | | 504 | | 52.23 | |

| | | | | | | | | |
|---|--------|--|-------|--|--------|--|-------|--|
| <div>AREA</div> <div></div> | Rural | | | | Urban | | | |
| | Number | | % | | Number | | % | |
| | 655 | | 67.88 | | 310 | | 32.12 | |

| | | | | | | | | |
|--|--------|------|--------|--------|--------|------|--------|------|
| <div>CATEGORY</div> <div></div> | SC | | ST | | OBC | | GEN | |
| | Number | % | Number | % | Number | % | Number | % |
| | 0 | 0.00 | 965 | 100.00 | 0 | 0.00 | 0 | 0.00 |

| | | | | | | |
|--|----|----|----|------|----|-----|
| <div>CWSN</div> <div></div> | LD | VI | HI | S&LD | ID | Oth |
| | 1 | 3 | 2 | 0 | 2 | 2 |

| | | | | | | |
|--|------------|--|-------|------------------|--|------|
| <div>Management</div> <div></div> | Government | | | Government-aided | | |
| | Number | | % | Number | | % |
| | 897 | | 92.95 | 68 | | 7.05 |

Average Performance of Students in Mathematics (%)

| Overall | Gender | | Area | | Management | | Social Group | | | |
|---------|--------|--------|-------|-------|------------|-------|--------------|-------|------|------|
| | Male | Female | Rural | Urban | Govt. | Aided | SC | ST | OBC | GEN |
| 46.82 | 46.54 | 47.08 | 48.79 | 42.65 | 46.62 | 49.41 | 0.00 | 46.82 | 0.00 | 0.00 |

Performance on Learning Outcomes (LOs)

| Learning Outcomes | Description | Average Performance(%) |
|-------------------|--|------------------------|
| M401 | Applies operations of numbers in daily life situations | 38.45 |
| M412 | Explores the area and perimeter of simple geometrical shapes (triangle, rectangle, square) in terms of given shape as a unit | 62.68 |
| M418 | Calculates time intervals/duration of familiar daily life events by using forward or backward counting/addition and subtraction | 55.62 |
| M421 | Represent the collected information in tables and bar graphs and draws inferences from these | 54.82 |
| M501 | Reads and writes numbers bigger than 1000 being used in her/his surroundings | 63.42 |
| M504 | Estimates sum, difference, product and quotient of numbers and verifies the same using different strategies like using standard algorithms or breaking a number and then using operation | 47.95 |
| M505 | Finds the number corresponding to part of a collection | 47.69 |
| M506 | Identifies and forms equivalent fractions of a given fraction | 40.00 |
| M508 | Converts fractions into decimals and vice versa | 53.67 |
| M509 | Classifies angles into right angle, acute angle, obtuse angle and represents the same by drawing and tracing | 51.20 |
| M512 | Relates different commonly used larger and smaller units of length, weight and volume and converts larger units to smaller units and vice versa | 60.86 |
| M513 | Estimates the volume of a solid body in known units. | 24.95 |
| M514 | Applies the four fundamental arithmetic operations in solving problems involving money, length, mass, capacity and time intervals | 36.06 |
| M515 | Identifies the pattern in triangular numbers and square number | 32.23 |
| M516 | Collects data related to various daily life situations, represents it in tabular form and as bar graphs and interprets it | 52.46 |

| Range of Performance of Students who Answered Correctly | | | | | | | |
|---|-------|-----------|-------|-----------|-------|-----------|------|
| Below 30% | | 30% - 50% | | 50% - 75% | | Above 75% | |
| Number | % | Number | % | Number | % | Number | % |
| 193 | 20.00 | 365 | 37.82 | 327 | 33.89 | 80 | 8.29 |

Lowest Performing Learning Outcomes (LOs)

- 1 - Estimates the volume of a solid body in known units. (24.95)
- 2 - Identifies the pattern in triangular numbers and square number (32.23)
- 3 - Applies the four fundamental arithmetic operations in solving problems involving money, length, mass, capacity and time intervals (36.06)
- 4 - Applies operations of numbers in daily life situations (38.45)
- 5 - Identifies and forms equivalent fractions of a given fraction (40.00)